

Study program: Speech and Language Pathology			
Type and level of studies: Basic Academic			
Title of the subject: Language Disorders in Children			
Lecturer: Prof. dr Slavica Golubović, ass. Nevena Ječmenica			
Course status: Obligatory			
ECTS: 8			
Prerequisites: Passed exams in the third year of study			
Aim: Introducing developmental and acquired language disorders to children with their definition, etiology, frequency, classification, types, clinical picture, differential diagnosis, diagnosis, treatment and prevention			
Outcomes: Acquiring of knowledge, application of acquired knowledge in praxis, competency for work with children with developmental and acquired language disorders.			
Content <i>Lectures:</i> 1-30 thematic unit for two-semester subject. 1. Genetic pathology of verbal communication. 2. Developmental language disorders. 3. Classification of developmental language disorders. 4. Developmental phonological disorders. 5. Differential diagnosis of developmental phonological disorders. 6. Developmental dysphasia. Classification of developmental dysphasia. 7. Differential diagnosis of developmental dysphasia. 8. Diagnostics and treatment of developmental dysphasia. 9. Developmental verbal apraxia. 10. Differential diagnosis. Diagnostics and treatment. 11. Congenital aphasia. 12. Neurogenic pathology of verbal communication in children. 13. Landau-Kleffner syndrome. 14. Gained aphasia in children. 15. Sociogenic pathology of verbal communication. 16. Gnosogenic pathology of verbal communication. Intellectual disability. Classification. Alogia and dyslogia. Differential diagnosis. 17. Cerebral palsy. 18. Disorders in communicative abilities in epileptic syndromes with intellectual disabilities. 19. Pervasive pathology of verbal communication. Autism. 20. Asperger syndrome. 21. Rett syndrome. Differential diagnosis. 22. Non-verbal disabilities in learning. 23. Semantic-pragmatic syndrome. 24. Hyperlexia. 25. Hyperkinetic disorders. ADHD syndrome. Differential diagnosis. Comorbidity. 26. Psychopathology of verbal communication in children and adults. 27. Logopathia in psychopathology. Disorders of perception and speech understanding. Disorders in formulation and language production. Disorders in verbal memory and thinking. <i>Practical work:</i> Exercises classes			
Literature Basic, supplementary 1. Golubović, S. (2016). Gnosogena, pervazivna i psihopatologija verbalne komunikacije. Treće izmenjeno i dopunjeno izdanje. <i>Društvo defektologa Srbije</i> , Planeta Print. ISBN: 978-86-84765-49-1. pp. 20-190 i 196-226. 2. Golubović, S. (2016). Razvojni jezički poremećaji. Treće izmenjeno i dopunjeno izdanje. <i>Društvo defektologa Srbije</i> , Tonplus, ISBN: 978-86-84765-50-7, str. 50 - 406. 3. Golubović, S. (2012). Fonološki poremećaji. Drugo izmenjeno i dopunjeno izdanje. <i>Društvo defektologa Srbije</i> , ISBN: 978-86-84765-53-8. 5-56. 365-385. 4. Golubović, S. (2012). Psihopatologija verbalne komunikacije kod odraslih – drugo izmenjeno izdanje. <i>Društvo defektologa Srbije</i> , Merkur, Beograd. ISBN: 978-86-84765-34-7 5. Golubovic, S. (1998). Klinička logopedija II. <i>Univerzitet u Beogradu</i> , Univerzitetska štampa, Beograd, ISBN 86-81019-83-X. str.121-141.			
Number of active classes per week: 6		Lectures: 3	Practical work: 3
Teaching methods Lectures, exercises, consultations, seminar work, interactive teaching using modern technical means: PowerPoint presentations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	to 10	written exam	
practical teaching	to 20	oral exam	60
midterm(s)	to 10		
seminars			